

Anglický jazyk - Základní úroveň obtížnosti

KATALOG POŽADAVKŮ zkoušek společné části MZ

4.5 Ústní projev/interakce

Příklad 4.5.1

Formát úloh: úlohy otevřené se širokou odpovědí

1	STUDENT'S TASK SHEET TOPICS: School (P1), Travelling (P2), Prague (P3), Free time (P4)
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PART ONE

School

The examiner is going to ask you some **questions**. Please **answer** the questions in as much detail as possible. If you don't understand a question, please ask the examiner to repeat it.

PART TWO

Travelling

Part two consists of **three** tasks.

Task One

Look at pictures **2A** and **2B**. **Choose one** of the pictures and **describe** it. The following ideas may help you.

- what kind of place it is
- what you can see
- what the people look like
- what the people are doing/wearing
- what you can guess about the place/people
- other

Task Two

Look at pictures **2A** and **2B** and **compare** them. The following ideas may help you.

- | | |
|--|---|
| <ul style="list-style-type: none">▪ What is similar/the same?▪ What is different? | <ul style="list-style-type: none">▪ place▪ people (age, appearance, etc.)▪ season/weather▪ atmosphere▪ your preferences |
|--|---|

Task Three

Talk about **your** experiences from your best holiday.

Part three consists of **two** tasks.

Task One

In task one you are going to **speak on your own** about **Prague**. The following ideas may help you. Use the map provided to illustrate your speech.

- | | |
|---|---|
| <ul style="list-style-type: none"> • location • parts • people • places of interest | <ul style="list-style-type: none"> • transport • culture • shopping • other |
|---|---|

Task Two

In task two, **the examiner and you** are going to **talk together**.

Imagine the following situation. Your English speaking friend is showing you some photographs from his/her stay in Prague (pictures **3A–3D**). He/She would like you to help him/her **identify the places** in the photographs.

The examiner is going to play the role of your friend and will **start** the conversation.

3A



3B



3C



3D



In part four of the exam, **the examiner and you** are going to **talk together**.

Imagine the following situation. You and your English speaking friend are **planning a day out**. There are some pictures (**4A–4E**) of places to visit or things to do on a separate handout. **Decide together** which **three places** you are going to go to.

The examiner is going to play the role of your friend and will **start** the conversation.

2A



2B



4A



4B



4C



4D



4E



OTHER?

Anglický jazyk - Vyšší úroveň obtížnosti

KATALOG POŽADAVKŮ zkoušek společné části MZ

4.5 Ústní projev/interakce

Příklad: 4.5.1 (Ukázka pracovního listu žáka – 1. a 2. část)¹⁴

Formát úlohy: otevřená se širokou odpovědí

Topics: Mass Media (P1), Transport (P2), Czech Republic (P3), After-school activities (P4)

PART ONE

Mass Media

The examiner is going to ask you some **questions**. Answer the questions in as much detail as possible. If you don't understand the question, don't be afraid to ask the examiner to repeat it.

PART TWO

Transport

Part Two consists of two tasks.

Task One

Look at pictures **2A** and **2B** in order to **compare and contrast them**. The following ideas may help you, but **you can suggest other ones, too**.

- Location / Place
- Means of transport
- Costs
- Health / Pollution
- Your preferences
- Anything else?

Task Two

Prepare to **express and justify your opinion** on the statement below.

"The government should encourage people to use public transport instead of cars when travelling in the city."

- Do you agree / disagree with the statement? Why?
- Can you add examples and/or talk about your personal experience?

The examiner **may ask you some additional questions** on the topic of transport.

¹⁴ Pracovní list (PL) zkoušejícího je rozšířen o pokyny, otázky k 1. části PL a doplňující otázky ke 2. a 3. části (PL).

PART THREE

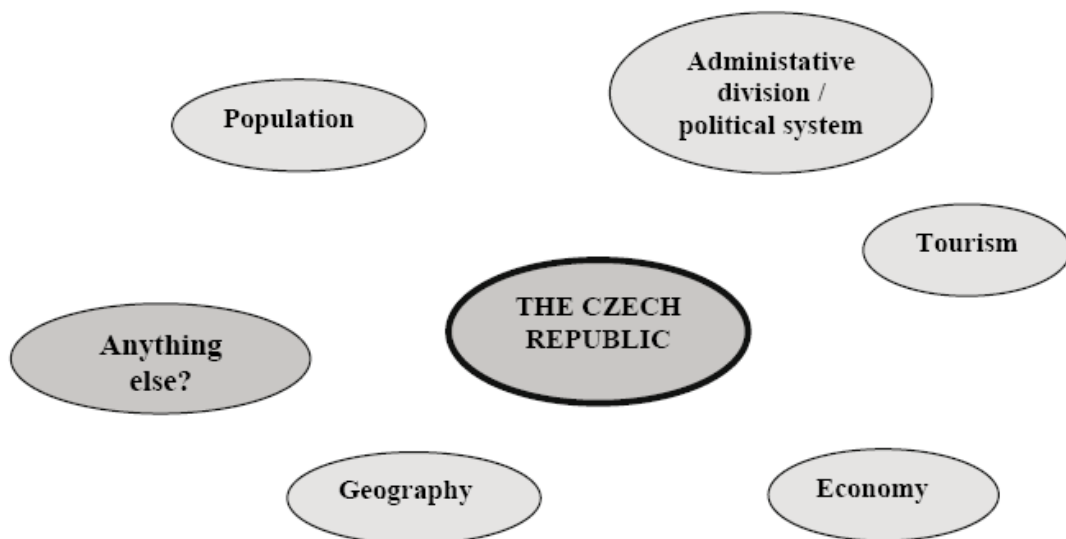
Czech Republic

In Part Three you are going to speak about **the Czech Republic**. There are two tasks.

Task One

Speak about the Czech Republic. The following ideas may help you.

Use maps in the atlas to illustrate your speech. Don't forget to organize your speech logically.



Task Two

Task Two is a role-play. You will be using pictures **3A–3C** on a separate handout. **The examiner** is going to play the role of your friend and **will start the conversation**.

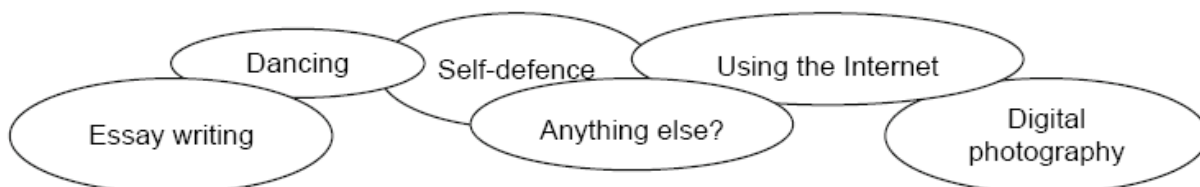
Imagine the following situation. Your English speaking friend (your teacher) is showing you some photographs (pictures 3A–3C) of places he'd/she'd like to visit or see in the Czech Republic. **Help him/her identify the places** and provide some information about the localities.

PART FOUR

After-school activities

Imagine the following situation. Your school is planning to organize **afternoon activities for students**. Your teacher has asked you to help her/him decide on the activities which would be **interesting and useful** for the students. **Your teacher will start the discussion**.

Talk to each other about what courses the school should organize. On your sheet, there are some ideas but you can suggest other ones, too. Talk about how useful and interesting these courses would be for students at your school and **agree about the three most interesting and useful ones**.



PART TWO

2A-2B

2A



2B



PART THREE

3A-3C

3A



3B



3C

